

PROGRAMME OUTCOMES (POs) :

- PO-1.** Students will be able to learn the basics of English language.
- PO-2.** It will help develop linguistic skills in students.
- PO-3.** Skill sets in the course will make students confident and employable.
- PO-4.** Students will become proficient in interactions, conversations and professional dialogues.
- PO-5.** Students will be introduced to complementary disciplines.
- PO-6.** Students will get exposure to practical/real life situations.
- PO-7.** It will help to enhance their awareness about shared national heritage.
- PO-8.** Students studying pieces of literature will develop more humane and broad approach towards others.
- PO-9.** Exposure to skills and values that are important in the present contexts will develop confidence in students.
- PO-10.** It will help develop sense of responsibility and commitment to excellence in students.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

- PSO-1. Communication Skills:** Students will be able to understand and explain their experiences and events around them.
- PSO-2. Research Aptitude:** Students will develop basic linguistic skills necessary for research.
- PSO-3. Analytical Skills:** Students will learn to evaluate and assess the authenticity and credibility of source materials.
- PSO-4. Professional Development:** Students will have career opportunities in many corporate and public organizations.
- PSO-5. Critical Thinking:** Students will learn the importance of raising questions and finding answers.
- PSO 6. Human Values and ethics:** Students will understand the importance human values.
- PSO-7. Problem Solving:** Students will learn to accept challenges, assess the complexities and find solutions.
- PSO-8. Policy Analysis:** Students will learn post facto implications and consequences of policies.
- PSO9. Disciplinary knowledge:** Students will know the basics of English language, its building blocks like vocabulary, reading, writing, comprehension.
- PSO-10. Linguistic Abilities-** Students will learn to appreciate the linguistic skills and use them for their benefit and for the benefit of the society.

Ability Enhancement Course (AEC)

Developing Communicative Competence in English

Objectives:

1. To make students understand the importance of communicative competence
2. To expose students to the basics of communication
3. To introduce students to vocabulary, spoken and written components of communication
4. To lead students through rigorous exercise related to communication
5. To make students proficient in communication

Course Outcomes:

1. Students understand the importance of communication and the consequent competence required for it.
2. Students learn the basics of communication
3. Students acquire the necessary skills components of communication
4. Students become confident about communication through rigorous exercise
5. Students become competent in communication
6. Students realize that literary pieces are very good examples of effective communication.

Semester	I
Vertical	AEC
Course Code	AEC 101 ENG
Course Title	Developing Communicative Competence in English – I
Prescribed Text	<i>Developing Communicative Competence in English</i> (Board of Editors) Orient BlackSwan, 2024
Credit	2 (Theory)
Total Hours	30 hours
Unit 1	Building Vocabulary (15 clock hours)
Unit 2	Speaking for different Purposes (15 clock hours)

Course Content:

SEMESTER I

UNIT 1: Building Vocabulary